



## CLIU CERTIFICATION PARTICIPANT APPLICATION

**Applicant: Please complete all requested information and attach necessary documentation.**

**PLEASE NOTE: Incomplete application packets may NOT be processed.**

**Name:** \_\_\_\_\_ **Date of Birth:** \_\_\_\_\_

**Institution:** \_\_\_\_\_

**Degree:** \_\_\_\_\_

**Major:** \_\_\_\_\_

**Home Address:** \_\_\_\_\_  
*City State Zip*

**Contact Number (Cell):** \_\_\_\_\_ **(Home):** \_\_\_\_\_

**E-Mail Address:** \_\_\_\_\_

<b>Documentation</b> <b>(Attach documents for each applicable item.)</b>	
I have provided a current résumé.	Yes <input type="checkbox"/> No <input type="checkbox"/>
I have completed a Bachelor's Degree. <i>(An unofficial transcript copy is satisfactory.)</i>	Yes <input type="checkbox"/> No <input type="checkbox"/>
FBI Clearance	Yes <input type="checkbox"/> No <input type="checkbox"/>
Pennsylvania State Police Clearance	Yes <input type="checkbox"/> No <input type="checkbox"/>
Child Abuse Clearance	Yes <input type="checkbox"/> No <input type="checkbox"/>
Essay: <i>How can speech and language service intervention positively affect the academic status of students?</i>	Yes <input type="checkbox"/> No <input type="checkbox"/>
<b>Selection</b> Applicants selected for participation in the program will be notified in writing.	

**Applicant's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_



*"CLIU is a service agency committed to Helping Children Learn."*

## ESSAY RUBRIC

<b>Criteria</b>	<b>4 Exceeds Expectations</b>	<b>3 Meets Expectations</b>	<b>2 Needs Improvement</b>	<b>1 Unacceptable</b>
Organization	Writing sample is professionally presented, logically ordered, intuitive to follow, and includes subtle and sophisticated use of transitions.	Writing sample has a clear organizational structure with minimal digressions or ambiguity. Transitions are apparent.	There is some level of organization, but sample is difficult to follow and ambiguous. Some use of transitions.	Unprofessionally formatted, lacking organization and structure; confusing. Transitions utilized minimally or not at all.
Clarity of Ideas	Central idea is well developed and clarity of purpose is exhibited throughout the writing sample.	Central idea and clarity of purpose are generally evident throughout the writing sample.	The central idea is expressed though it may be vague or too broad; Some sense of purpose is maintained throughout the writing sample.	Central idea and clarity of purpose are absent or incompletely expressed and maintained.
Grammar/ Mechanics	Manipulates complex sentences for effect/impact. No punctuation or mechanical errors.	Uses complex sentences. Few punctuation or mechanical errors.	Uses some compound or complex sentences. Too many punctuation and/or mechanical errors.	Uses simple sentences. Riddled with punctuation and/or mechanical errors.
Effective Use of Language	Vocabulary is sophisticated and correct. Sentences vary in structure and length. Writer's tone is clear, consistent and appropriate for intended audience.	Vocabulary is varied, specific and appropriate. Writer's tone emerges and is generally appropriate to audience.	Vocabulary is used properly, though sentences may be simple. Writer's tone exhibits some level of audience awareness.	Vocabulary is unsophisticated and not used properly in very simple sentences. Tone is inappropriate.